



# West Park

*'A caring school where we put pupils and their achievement first'*

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21<sup>st</sup> June 2024

Dear West Park Families

We are fast approaching the end of another academic year and another cohort of pupils have reached the end of their West Park journey. I am very proud of our Year 11 pupils and the way that they have positively engaged with their exams this year and I look forward to celebrating their time with us at their leavers' Prom in July.

At West Park we do not tend to wind down towards the end of the summer term and this time of year is punctuated with a wide range of opportunities and experiences for our year 7 to 10 pupils. This programme includes transition days, transition evenings, whole school sports day, Grease auditions, school trips and West Fest.

The next half term also sees the conclusion of this years' rewards programme with final Epraise totals determined.

The Epraise shop will open for a final time with a range of items and experiences available to be purchased. The top 10 Epraise totals in each year group will qualify pupils for a free trip to Alton Towers and tickets will be available for our West Park Superdraw. Prizes range from Amazon vouchers to iPads and we will have our customary brand new mountain bike on offer dangling from the ceiling of the main hall. It is fantastic to see the vast majority of our school population benefitting from our unique rewards system, joining us in celebrating the end of another successful year.

Back when you selected a secondary school for your child, it is likely that you chose West Park as our values align with yours. We believe that every child should have a platform to grow and flourish away from low level distractions. Children should attend a secondary school that is calm and purposeful and this is very clear at West Park every time I move around the building.

We have unashamedly high expectations for all of our pupils and at times these need to be enforced by utilising our behaviour system. At times, this will result in pupils having after school detentions which provide opportunities to complete work that is incomplete and/or reflect on their behaviour/actions.

We have a small minority of pupils that will abscond from detentions which is both disrespectful and results in significant additional work for already over stretched school staff. To positively impact on this over the next 4 weeks we will be employing the following model:

- If a pupil absconds a catch up/detention they will be placed in a leadership detention until 5.00 p.m.
- If a pupil absconds from the arranged 5.00 p.m. detention a meeting with parents is arranged.
- If a pupil absconds subsequent detentions following the signing of a parental/pupil agreement, suspension will be considered.

As always, thank you to the vast majority of families that support what we do and allow us to work and learn in an environment that we can all be truly proud of.

Kind regards



Scott McGregor  
Head