

FRENCH

GCSE French has a foundation tier (grades 5 – 1) and a higher tier (grades 9 – 4). Pupils must take all four question papers at the same tier.

	Foundation	Higher
Paper 1: Listening	- Understanding and responding to spoken extracts comprising the defined vocabulary and grammar for each tier - Dictation of short, spoken extracts - Section A – listening comprehension in English or non-verbally (80%) - Section B – dictation in the Target Language (20%)	
	35 min (+5 min reading time before the test, +2 min reading time at the end to check answers) 40 marks	45 min (+5 min reading time before the test, +2 min reading time at the end to check answers) 50 marks
Paper 2: Speaking	- Speaking using clear and comprehensible language to undertake a Role-play - Carry out a Reading aloud task - Talk about visual stimuli	
	7-9 min (15 min preparation time) 50 marks Role-Play: 1-1.5 min (10 marks) Reading aloud: 2-2.5 min (15 marks) + short conversation Photocard discussion: 4-5 min (25 marks), answer to the photos (1 min) + conversation (3-4 min)	10-12 min (15 min preparation time) 50 marks Role-Play: 1-1.5 min (10 marks) Reading aloud: 3-3.5 min (15 marks) + short conversation Photocard discussion: 6-7 min (25 marks), answer to the photos (1.5 min) + conversation (4.5-5.5 min)
Paper 3: Reading	- Understanding and responding to written texts which focus predominantly on the vocabulary and grammar at each tier - Inferring plausible meanings of single words when they are embedded in written sentences - Translating from French into English - Section A: reading comprehension in English to answer in English or non-verbally (80%) - Section B: translation from French to English (20%)	
	45 min 50 marks	1 hr 50 marks
Paper 4: Writing	- Writing text in the language in a lexically and grammatically accurate way in response to simple and familiar stimuli - Translating from English into French	
	1h10 50 marks Q1 – 10 marks – 5 sentences to describe a photo Q2 – 10 marks – 50 words writing for 5 bullet points Q3 – 5 marks – 5 short grammar tasks Q4 – 10 marks – translation into Target Language Q5 – 15 marks – <i>overlap</i> – 90 words for 3 bullet points, choice of 2 questions	1h15 50 marks Q1 – 10 marks – translation into Target Language Q2 – 15 marks – <i>overlap</i> – 90 words for 3 bullet points, choice of 2 questions Q3 – 25 marks – 150 words for 2 bullet points, choice of 2 questions

All 4 skills count 25% each towards the final grade for this GCSE.

The exams will measure how students have achieved the following assessment objectives.

- AO1: understand and respond to **spoken** language in speaking and in writing
- AO2: understand and respond to **written** language in speaking and in writing
- AO3: demonstrate understanding and accurate application of the **grammar** and **vocabulary** prescribed in the specification.

Assessment objectives (AOs)	Component weightings (approx %)				Overall weighting (approx %)
	Paper 1: Listening	Paper 2: Speaking	Paper 3: Reading	Paper 4: Writing	
AO1	22.5	12.5			35
AO2		7.5	25	12.5	45
AO3	2.5	5		12.5	20
Overall weighting of components	25	25	25	25	100

Subject Content

The specification covers three distinct themes. These themes apply to all four question papers:

3.1.1 Theme 1: People and lifestyle

- Topic 1: Identity and relationships with others
- Topic 2: Healthy living and lifestyle
- Topic 3: Education and work

3.1.2 Theme 2: Popular culture

- Topic 1: Free-time activities
- Topic 2: Customs, festivals and celebrations
- Topic 3: Celebrity culture

3.1.3 Theme 3: Communication and the world around us

- Topic 1: Travel and tourism, including places of interest
- Topic 2: Media and technology
- Topic 3: The environment and where people live

Please contact Mme Burguin if you would like further guidance.