

# FRENCH

GCSE French has a foundation tier (grades 5 – 1) and a higher tier (grades 9 – 4). Pupils must take all four question papers at the same tier.

## **Paper 1: Listening:** *Understanding and responding to different types of spoken language*

- Examination 25%.
- 35 minute examination for foundation tier/45 minute examination for higher tier.
- Both tiers include five minutes of reading time before the listening stimulus is played.
- For both tiers, the questions on section A are asked and answered in English and the questions on section B are asked and answered in French.



## **Paper 2: Speaking:** *Communicating and interacting effectively in speech for a variety of purposes*

- Non-examination assessment 25%.
- 7 – 9 minutes (plus preparation time) for foundation tier/10 – 12 minutes (plus preparation time) for higher tier.
- Both the higher and foundation tier are made up of a role play, a photo card and general conversation.

## **Paper 3: Reading:** *Understanding and responding to different types of written language*

- Examination 25%.
- 45 minute examination for foundation tier/one hour examination for higher tier.
- For both tiers, the questions on section A are asked and answered in English, the questions on section B are asked and answered in French, and for section C pupils must translate a piece of French into English.



## **Paper 4: Writing:** *Communicating effectively in writing for a variety of purposes*

- Examination 25%.
- One hour examination for foundation tier/one hour and fifteen minutes examination for higher tier.
- For both tiers, pupils have to write structured pieces of writing and complete a translation from English to French.

## **Subject Content**

The specification covers three distinct themes. These themes apply to all four question papers:

- **Theme one: Identity and Culture**
  - *Relationship with family and friends, marriage, social media, technology, music, cinema, television, eating out, food and sport.*
- **Theme two: Local, national, international and global areas of interest**
  - *Home, town, region, charity work, healthy and unhealthy living, the environment, homelessness, poverty, travel and tourism.*
- **Theme three: Current and future study and employment**
  - *Life at school and college, post-16 education, jobs, career choices and ambitions.*
- **Grammar**
  - *Pupils are expected to develop their knowledge of grammar from Years 7 – 9. In their examinations, pupils will be expected to apply their knowledge and understanding of a variety of grammatical features.*

Please contact Mrs G Dobson if you would like further guidance.